

PS348 WINDSOR HIGH SCHOOL

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	61	3%	15%	48%	34%	0%	18%	34%
Reading Basic Understanding	61	2%	15%	48%	36%	0%	16%	36%
Writing Conventions	61	0%	15%	20%	59%	7%	15%	66%
Writing Effectiveness	61	2%	25%	46%	26%	2%	26%	28%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	61	8%	30%	28%	26%	8%	38%	34%
Math Problem Solving	61	25%	36%	15%	16%	8%	61%	25%
Math Skills	61	8%	23%	13%	33%	23%	31%	56%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	5%	5%	45%	45%	0%	9%	45%
Reading Basic Understanding	22	5%	5%	50%	41%	0%	9%	41%
Writing Conventions	22	0%	5%	18%	68%	9%	5%	77%
Writing Effectiveness	22	0%	9%	41%	45%	5%	9%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	39	3%	21%	49%	200/	0.0/	23%	200/
	37	3 70	21 /0	49%	28%	0%	2370	28%
Reading Basic Understanding	39	0%	21%	46%	33%	0%	21%	33%
Reading Basic Understanding Writing Conventions								

MATHEMATICS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	5%	24%	38%	29%	5%	29%	33%
Math Problem Solving	21	14%	48%	19%	19%	0%	62%	19%
Math Skills	21	5%	19%	19%	38%	19%	24%	57%
Male							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	40	10%	33%	23%	25%	10%	43%	35%
Math Problem Solving	40	30%	30%	13%	15%	13%	60%	28%
Math Skills	40	10%	25%	10%	30%	25%	35%	55%

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	3%	15%	47%	35%	0%	18%	35%
Reading Basic Understanding	*	2%	15%	47%	37%	0%	17%	37%
Writing Conventions	*	0%	15%	18%	60%	7%	15%	67%
Writing Effectiveness	*	2%	25%	45%	27%	2%	27%	28%
MATHEMATICS							•	

						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	8%	30%	27%	27%	8%	38%	35%
*	25%	37%	13%	17%	8%	62%	25%
*	8%	23%	13%	32%	23%	32%	55%
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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	3%	10%	50%	36%	0%	14%	36%
Reading Basic Understanding	*	2%	10%	50%	38%	0%	12%	38%
Writing Conventions	*	0%	14%	17%	62%	7%	14%	69%
Writing Effectiveness	*	2%	22%	47%	28%	2%	24%	29%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	31%	29%	28%	9%	34%	36%
Math Problem Solving	*	21%	38%	16%	17%	9%	59%	26%
Math Skills	*	9%	19%	14%	34%	24%	28%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	2%	10%	50%	38%	0%	12%	38%
Reading Basic Understanding	*	2%	8%	50%	40%	0%	10%	40%
Writing Conventions	*	0%	10%	17%	65%	8%	10%	73%
Writing Effectiveness	*	2%	21%	46%	29%	2%	23%	31%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
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MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	25%	27%	31%	10%	31%	41%
Math Problem Solving	*	18%	41%	12%	20%	10%	59%	29%
Math Skills	*	8%	20%	12%	33%	27%	27%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	61	3%	15%	48%	34%	0%	18%	34%
Reading Basic Understanding	61	2%	15%	48%	36%	0%	16%	36%
Writing Conventions	61	0%	15%	20%	59%	7%	15%	66%
Writing Effectiveness	61	2%	25%	46%	26%	2%	26%	28%

MATHEMATICS

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	61	8%	30%	28%	26%	8%	38%	34%
Math Problem Solving	61	25%	36%	15%	16%	8%	61%	25%
Math Skills	61	8%	23%	13%	33%	23%	31%	56%

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Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	61	3%	15%	48%	34%	0%	18%	34%
Reading Basic Understanding	61	2%	15%	48%	36%	0%	16%	36%
Writing Conventions	61	0%	15%	20%	59%	7%	15%	66%
Writing Effectiveness	61	2%	25%	46%	26%	2%	26%	28%

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	61	8%	30%	28%	26%	8%	38%	34%
Math Problem Solving	61	25%	36%	15%	16%	8%	61%	25%
Math Skills	61	8%	23%	13%	33%	23%	31%	56%

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